

Reg. No.:



Name:

University of Kerala

W6566

Third Semester FYUGP Degree Examination, November 2025

Value Addition Courses

ENGLISH

UK3VACENG200 - DIVERSITY, EQUITY AND INCLUSION

Academic Level: 200-299

2024 Admission

Time: 1 Hour

Max. Marks: 28

Part A ,4 Marks ,Time 5 Minutes (Cognitive Level :Remember(RE)/Understand(UN))Objective Type 1 mark each, Answer all questions

Qn No.	Question	CL	CO
1	Who delivered the TED Talk “The Urgency of Intersectionality”?	RE	2
2	Name the speaker of the poem “I am Diversity”.	RE	3
3	Equality and Equity. Define.	UN	1
4	Explain briefly the idea of ‘celebrating disabilities.’	UN	4

Part B ,8 Marks ,Time 15 Minutes (Cognitive Level :Understand(UN)/Apply(AP))Short Answer 2 marks each, Answer all questions

Qn No.	Question	CL	CO
5	What is marginalization? Give examples.	UN	4
6	Explain the term sexual orientation.	UN	1
7	Apply the concept of <i>Equity</i> to address challenges faced by differently-abled students.	AP	3
8	Using insights from Maegan Pollock’s TED talk on becoming an inclusive leader, describe two practical steps a team leader can take to foster an inclusive workplace for individuals with disabilities	AP	5

Part C ,16 Marks ,Time 40 Minutes (Cognitive Level :Apply(AP)/Analyse(AN)/Evaluate(EV))Long Answer 4 marks each, Answer all questions choosing among options* within each question

Qn No.	Question	CL	CO
9	A) Imagine a new student joins your class and is being treated unfairly because they look or act differently. Based on the fairy tale <i>The Ugly Duckling</i> how would you respond to help them feel accepted and supported OR B) Illustrate how the concept of intersectionality can be applied to support students facing multiple forms of discrimination in colleges.	AP	5, 3
10	A) Analyze how ASL Storytelling is effective in Deaf Man's ASL Storytelling "Fish".	AN	2, 5

Qn No.	Question	CL	CO
	<p>OR B)</p> <p>Analyze the difference between "integrating" people with disabilities and "including" them as part of human diversity, as discussed in the talk given by Catalina Devandas Aguilar.</p>		
11	<p>A)</p> <p>Evaluate Catalina Devandas Aguilar's view on celebrating disability as part of human diversity.</p> <p>OR B)</p> <p>Evaluate the effectiveness of the UN Geneva Disability -Inclusive Language guidelines in promoting respectful and inclusive communication.</p>	EV	3, 5
12	<p>A)</p> <p>Imagine you are an inclusive leader in an educational institution. Draft a short action plan to promote allyship, inclusivity, and accessibility</p> <p>OR B)</p> <p>Create a dialogue between the narrator's mother in 'The Borders' and the border security officer while crossing the border bringing out their attitude change after the resolution.</p>	CR	3, 5